

ROBBYN R. WACKER

University of Northern Colorado
Office of Development and Alumni Relations
Judy Farr Center, 206
Greeley, CO 80639

EDUCATION

Leadership Professional Development

American Association of State Colleges & Universities -Executive Leadership Academy, 2013-2014

This AASCU executive program prepares experienced and sitting cabinet officers for presidencies through a yearlong series of learning experiences in the work of the presidency and each participant and his or her mentor individually design an experiential learning plan.

Academic Certificates and Degrees

Certificate Harvard University, Management Development Program, Graduate School of Education,

Ph.D. Iowa State University, Ames, IA, Sociology (concentrations in public policy & gerontology)

M.S. University of Northern Colorado, Greeley, CO, Gerontology

BS., B.A. University of Northern Colorado, Greeley, CO, Social Sciences and Gerontology

ADMINISTRATIVE EXPERIENCE

Senior Campaign Advisor, Office of Development and Alumni Relations, University of Northern Colorado. October 2017 to present

As Senior Campaign Advisor, my role is to provide strategic support for our 'Campaign for UNC', a \$45 million campaign, which is the largest fundraising initiative in the University's history. Using my extensive academic experience, I work closely with the Office of Development staff to refine campaign priorities and link current and potential donors with our academic priorities. I participate in meeting with donors and have secured donations ranging from \$250,000 to \$4.2 million. I also attend fundraising/donor events designed to build a culture of philanthropy on campus.

Provost & Senior Vice President for Academic Affairs, University of Northern Colorado

Provost from July 2012 to October 2017

Acting Provost from June 2011 to June 2012

The Provost and Senior Vice President (SVP) at UNC is a member of the President's Executive Staff and reports to the President. The Provost/SVP serves as UNC's Chief Academic Officer and is responsible for the development and implementation of a clear academic vision, for oversight and alignment of academic policy and priorities, and for fiscal management and budget allocation of an annual budget of approximately \$173 million. The Provost oversees three campus operations in Colorado (Greeley, Loveland and Denver) as well as a robust online presence.

As Provost/SVP I worked to ensure the quality of the academic affairs leaders, faculty and student body; to expand research, scholarship and creative works endeavors; to promote the academic excellence of the institution by developing and supporting an innovative community of scholars, a high quality graduate and undergraduate educational experience, a student-centered culture across the campus, and student retention and completion.

The Provost's Office staff include:

- Assistant Provost for Academic Affairs
- Associate Provost for Academic Affairs
- Assistant Provost for International and Special Projects

The Provost is responsible for the following colleges and administrative units:

- College of Education and Behavior Sciences
- College of Humanities and Social Sciences
- College of Natural and Human Sciences
- College of Performing and Visual Arts
- Monfort College of Business
- University College
 - Center for the Enhancement of Teaching and Learning
 - Honors, Scholars and Leaders Program
 - First Year Experience
 - Undergraduate Research
- University Libraries
- Academic Support and Advising
- Assessment
- Center for International Education
- Community and Civic Engagement
- Student Engagement and Dean of Students*
- Enrollment Management and Student Access**
 - Admissions
 - Financial Aid
 - Housing and Residential Education
 - Dining Services
 - Campus Recreation
- Extended Campus
- Graduate School and International Admissions
- Registrar
- Research and Sponsored Programs
- Student Engagement and Dean of Students

In addition, the Provost works closely with the following:

- Faculty Senate: Executive Committee, Faculty Welfare, and Salary Equity
- Vice President of Campus Community and Climate
- Chief Financial Officer/Senior Vice President
- Vice President of Development and Alumni Relations
- Vice President for External and University Relations

*The AVP for Engagement along with our cultural centers, veteran's office and women's center were restructured in to a newly created Vice President and division for Campus Community and Climate in Fall 2016.

**This division was moved to University Relations in Fall 2017

*Selected Administrative Accomplishments***Academic Affairs**Strategic Leadership

- Participated in a collaborative campus-wide initiative involving faculty, staff and students to create UNC's 2009 Strategic Planning that led to the creation of our 9 core plans in 2014 – Enrollment Plan and Pricing Strategy, Academic Portfolio*, Internationalization*, Integrated Student Support*, Research Scholarship and Creative Works*, Community and Civic Engagement*, Equity and Diversity, Sustainability and Compensation Identity. I oversaw the creation, implementation and assessment of goals and objectives for the plans noted by an asterisk.
- Assisted in the creation of UNC's Five-Year Fiscal Sustainability Plan that directs the university toward a cash flow positive position by 2019 through enrollment and retention increases, budget reductions and strategic investments.
- Participated as a lead member of the Higher Learning Commission team responsible for writing UNC's self-study and preparing for our site visit in 2015. UNC received its first Higher Learning Commission review that did not require follow-up mid-cycle visit. We continue to use the self-study and site visit feedback to improve campus life and operations.
- Implemented the Legislative Academic Compliance Committee comprised of faculty and staff. The Committee is charged with the review of HLC, State, and Federal legislative mandates for academic compliance and the adherence to these mandates through current UNC policies and practices.
- Worked with Faculty Senate's subcommittee on Salary Equity, our Human Resources Director, and members of the President's Executive Staff to draft and implement our Compensation Identity Plan that sets compensation goals for faculty and staff. In spite of our fiscal challenges, we have had five years of compensation increases and met our compensation goals outlined in our first Compensation Identity Plan.
- Collaborated with members of the Academic Affairs Leadership Team and the President's Executive Staff to prioritize capital and information technology requests. These requests support student learning environments such as the creation of a flipped classroom lab for faculty instructional development.
- Assisted President Norton in establishing a partnership with Salud, Inc. to build a College of Osteopathic Medicine on the UNC campus by Fall of 2019.

Innovation

- **Campus Commons.** Led a team that conceptualized, wrote, and submitted a program plan to the State's Capital Development Committee for a \$74 million building. This was UNC's first statefunded major academic capital project in over two decades. The Campus Commons will house a 600 seat performance hall, 400 seat multi-purpose auditorium, conference rooms, GPS+ (a one-stop integrated student support hub), and the offices of Center for International Education, Admissions, Alumni, New Student Orientation, Community and Civic Engagement and Career Services. I served on the Design Team with four other UNC colleagues and our architects. The building will open December 2018. <http://www.unco.edu/campus-commons/>
- **Innovation@UNC.** Created an initiative that earmarked \$1 million to fund innovative ideas from collaborative teams of faculty and staff to offer new programs, reach new learners,

deliver programs in new formats, develop new teaching techniques, and find new ways to support student success. Close to 100 new ideas were submitted over a two-year period and 13 projects were selected for implementation. <http://www.unco.edu/innovation/index.html>

- **GPS+ (one-stop operations).** Led a team of faculty and staff to create our One-Stop+ operation that will be a part of our effort to create and implement a systemic, coordinated and integrated approach to student success and retention. The GPS+ (a one-stop office), that will be located in the new Campus Commons, will begin virtually operating in Spring 2018. The office will provide front-line staff (Navigators) who will be trained to help students with a wide range of administrative tasks associated with financial aid, registrar office functions and financial issues; staff will also inform and connect students to other value-added experiences available to them (e.g., study abroad, undergraduate research).

Research Profile and Economic Development

- Created the Assistant Vice President for Research position to advance UNC's research, scholarship and creative works efforts and assist in the creation and implementation of our research, scholarship and creative works strategic plan.
- Increased investment in research, scholarship and creative works funding for faculty resulting in an 8% increase in annual institutional support in faculty research and scholarship from 2011 to 2015 (\$313 thousand to \$3 million). This investment resulted in a change in UNC's Carnegie classification in 2016 to Doctoral Universities: Higher Research Activity.
- Supported the launch of four new research centers and institutes.
- Established a contract with a Washington DC consulting firm to support faculty sponsored research. This partnership was instrumental in assisting our faculty in obtaining federal grants in 2016.
- Launched the Innovation Development and Idea Advancement (IDEA) Office for technology transfer. This office supports faculty in developing their innovations in any area of research or creative activity and helps transfer those ideas into marketable products or services.
- Collaborated with VP of External Relations and Monfort College of Business Dean to create the BizHub Office that now houses the region's Small Business Development Center, UNC's Office of Sponsored Programs and the IDEA office mentioned previously to further support economic development in the region.

Enrollment, Retention and Academic Portfolio Development

- Co-chaired (with our CFO/SVP) the Enrollment Planning Team (membership includes members of Academic Affairs, Enrollment Management and University Relations) which is responsible for setting pricing and discounting strategies, enrollment and retention goals as well as recruiting and marketing strategies. We recently contracted with Ruffalo Noel Levitz to assist us in implementing a more effective distribution of need, talent and merit scholarships.
- Worked with our academic programs to realize new first time freshmen enrollment increases of 13% and new graduate enrollment increases of 40% from 2014 to 2017.
- Our fall-to-fall retention rate has increased by 3.5% since 2013 and we have data that show the two programs we implemented contributed to these gains in retention.
 - The Student Success Campus (SSC) initiative, which is a web-based platform that

analyzes UNC longitudinal data to provide information for student advising and identify trends that inform broader student support practices. The SSC detects risk factors for individual students and provides faculty and staff advisors with critical information for proactive advising. Our retention rate has improved since the adoption of SSC. We received national recognition for our innovative student retention programming by the Education Advisory Board.

- Worked with academic leaders to implement a web-based math assessment called ALEKS, which is an enhanced placement test administered during New Student Orientation to ensure that students are prepared to be successful and to increase pass rates of key mathematics courses.
- Established satellite advising sessions in the four Cultural Centers to provide better access to advising and encourage more students to take advantage of services offered in the Office of Academic Support and Advising.
- Collaborated with the Athletics Department to deliver the Student-Athlete Academic Success program that provides academic support and life skills development for student-athletes.
- Provided the resources needed to implement of seven new Master's programs and five new certificates.
- Worked with local community colleges to develop and offer new online BAS/BAT programs for AA and AS students and an RN to BSN program to address the regional and national nursing shortage.
- Participated in the reorganization of university marketing which included the creation of the Integrated Recruiting and Marketing Team (a subgroup of the Enrollment Planning Team), to coordinate all undergraduate and graduate marketing and recruiting efforts.

International Partnerships

- Actively participated in the creation and implementation of 12 new international partnerships in China, one in Thailand and three in Viet Nam for the delivery of 3+1 and 2+2 undergraduate programs, 1+1 Master's programs as well as an MSN delivered in Viet Nam. Because of these efforts, our new international undergraduate and graduate student enrollment increased by 28% over a two year period.
- Supported initiatives to standardize and support new faculty led study abroad programs leading to the increase in the number programs offered; worked with the financial aid office to increase the number of scholarships available for students who wish to study abroad.

Student Engagement

- Created the Office of Community and Civic Engagement (CCE). Under the leadership of the CCE Director, UNC received the Carnegie Community Engagement Classification. We have just completed the implementation of our first 3-year strategic plan and are implementing the next strategic plan for 2017-2020 (<http://www.unco.edu/community-civic-engagement/pdf/2020-plan-final.pdf>).
- Supported the creation of the Office for Undergraduate Research and the launch of UNC's Undergraduate Research Journal.

Campus Climate, Equity and Inclusion

- Helped design and implement the new division of Campus Community and Climate to advance our efforts in equity and inclusion.
- Participated in the creation of a campus-wide climate survey completed Spring 2017. We just received the results of the survey and are in the process of identifying the climate initiatives we will implement this academic year.
- Participated in listening sessions, led by President Norton, with student groups, faculty and staff about UNC's climate.
- Assisted in the creation of UNC's Discrimination Complaint Policy and Title IX investigation process. The Provost is actively involved in the review and outcomes associated with investigations involving faculty and students.
- Involved in devising recruiting strategies to increase diversity on campus. Our efforts resulted in an increase of 301 new undergraduate and graduate students of color over a three-year period. In addition, I supported the funding for a new admissions recruiter who is working directly with tribal colleges to help increase enrollment of Native American students.
- Supported a faculty member's initiative to create a council for women's issues at UNC.

Direct Faculty Support

- Supported the implementation of a differentiated faculty workload for three schools/departments to advance their scholarly output.
- Standardized faculty start up packages for all new hires, that includes moving expenses, reduced workload, and research/scholarship support.
- Provided support for our Faculty Fellows program where faculty facilitate interdisciplinary conversations about quality pedagogy. Faculty Fellows develop college and campus-wide workshops, provide one-on-one consultations to faculty in their colleges and conduct independent research projects related to the scholarship of teaching and learning.

Assessment

- Worked with the Assessment Director to change the program review process so the procedures and outcomes were focused on future program goals, and how to set and reach five-year goals for our programs.
- Revised our program review policy to include all non-academic programs (e.g., housing and residential education, recreation center, Center for International Education, etc.) using the Council for the Advancement of Standards (CAS) in Higher Education standards.
- Supported the Office of Assessment's work in creating the Assessment Fellows program. The Faculty Fellows serve as liaisons between the Assessment Office and their respective colleges and provide consultation, guidance, and professional development on program-level assessment of student learning.

Leadership

- Created the Leadership Identity statement to help us identify and enact effective leadership behaviors and set intentions around how our provost leadership team worked with each other (the Leadership Identity document is available on request).

- Implemented professional development for my leadership team through the Corporate Development Group, Inc. (CDG), a leading leadership and organizational development firm.

Shared Governance

- Attended Faculty Senate and subcommittees of Senate, Faculty Welfare and Salary Equity, to work directly with Senate on critical faculty and academic issues.
- Collaborated with Faculty Welfare over a two-year period to author a comprehensive revision of our faculty evaluation process.

Development and Alumni Relations

- Worked with the Vice President for Development and academic affairs leaders to identify the Academic Affairs projects for UNC's first Capital Campaign (\$45 million goal); involved with Development Officers in soliciting donations for the Campaign.
- Actively involved in donor visits to help raise \$12 million to contribute to the costs of the new Campus Commons building.
- Involved in securing a six-figure donation from the Bob & Bonnie Phelps Family to fund Contribute, Achieve and Pay-It-Forward scholarships to support student engagement.
- Led the effort for a \$1 million renovation of Gray Hall into a space dedicated for our theater program (which has more than doubled its enrollment over the last five years).
- Participated in live 'town hall' call-ins and 'road show' events with President Norton in Denver and Northern Colorado for UNC alumni and friends to discuss UNC vision and current affairs.

Athletics

- Collaborated with the Athletics Department to deliver the Student-Athlete Academic Success program that provides academic support and life skills development for student-athletes.
- Supported events, such as tailgating events and ticket giveaways for faculty and staff, designed to enhance the relationship between athletics and the academic community.

Government, Trustee and Community Relations

- Serving as a board member on the inaugural board of a new hospital in Greeley, UC Health Greeley Hospital.
- Active participant in preparing for and participating in board meetings with members of UNC's Board of Trustees.
- Served as a member of the Colorado Commission of Higher Education's Academic Council along with other Chief Academic Officers in the State. This group has been instrumental in developing statewide policies for higher education in areas such as Prior Learning Assessment, new academic program approval process, general education transfer policy, and concurrent enrollment.

- Collaborated with University Relations and the Office of Community Engagement to develop, with the City of Greeley, a University District area around the UNC campus. The University District works to promote economic development in neighborhoods adjacent to UNC. We are also working on the creation of a ‘Communiversality’ initiative to expand community relationships.
- Involved in rebranding efforts by University Relations to launch new logo and word marks.
- Serving on the State of Colorado’s 19th Judicial District Nominating Commission.

Assistant Vice President for Research and Dean of the Graduate School, University of Northern Colorado (2009-2011). Administer and oversee graduate education and graduate school operations, facilitate and promote campus-wide research activities.

Assistant Vice President for Research and Extended Studies, and Dean of the Graduate School, University of Northern Colorado (2005- 2009). Oversee graduate education and graduate school operations, extended studies offerings and operations, and university assessment activities; facilitate and promote campus-wide research activities.

Selected Administrative Accomplishments

Strategic Planning

- Chaired the university-wide process to create the 2009 academic strategic plan.
- Led strategic planning efforts for graduate enrollment and tuition structure, international education, and research to align with the academic plan.
- Participated as a founding member of the Colorado School of Public Health, a collaboration between UNC, University of Colorado and Colorado State University.

Budget

- Managed budgets totaling over \$25 million.
- Developed graduate student assistantship projection model to better utilize use of assistantship funding across all programs.

Academic Program Development

- Led expansion of Extended Studies (off-campus, online and hybrid) graduate courses and degree programs offered.
- Assisted in development of new master’s and doctoral degrees; promoted the development of new interdisciplinary degree programs through our Graduate Interdisciplinary Degree Program (GIDP).

University-Wide Leadership

- Served on the University Center vision committee.
- Served on Enrollment and Financial Planning group with Assistant Vice Presidents, Chief Financial Officer and Provost.
- Directed new faculty orientation and professional development.

- Led chair and director professional development sessions.
- Chaired the University Compensation Committee.
- Served on Banner Management Team providing oversight for Banner migration as well as developing data management enterprise (ODS and data warehouse) and Institutional Research functions.
- On the team responsible for Banner Relationship Management communications plan for use in undergraduate, graduate and extended studies recruiting efforts to improve admission yield rates.

Research

- Developed a new policy to formalize the creation and support of research institutes and centers.
- Collaborated with deans to provide seed funding for faculty research.
- Created Summer Support Initiative for faculty research.
- Increased number of grant applications over a three-year period.

Graduate Education

- Used enrollment and tuition elasticity data to create new tuition levels for graduate education.
- Increased amount of assistantships and scholarships by \$1 million for graduate education.
- Created the Graduate Dean's Scholarship Program that targeted graduate programs with capacity to increase enrollments.
- Developed new marketing materials and recruiting plans including the launch of the Graduate Customer Relations Management plan.
- Initiated first ever development and fund raising plan for the Graduate School.
- Facilitated increases in overall graduate student enrollment and increase in student of color.
- Created on-going professional development program for graduate students; revised and implemented new Teaching Assistant orientation.

International Education

- Created and implemented strategic plan to grow international student enrollments.
- Increased number of study abroad students, international students and faculty exchanges.

Dean, College of Health and Human Sciences, University of Northern Colorado (2003-2005)

Provided leadership and oversight for five schools and departments (Schools of Nursing and Sport and Exercise Science, Departments of Nutrition and Public Health, Audiology and Speech-Language Sciences, Human Sciences) with 100+ faculty, Bachelor's, Master's and doctoral programs and three research centers.

Administered and supervised the academic programs and administrative support units of the College; developed new academic and administrative programs; evaluated and directed the management of the college's faculty and staff, budget, resources, programs, activities; organized and coordinated the acquisition of external financial resources.

Associate Dean, College of Health and Human Sciences, University of Northern Colorado

(1999 – 2003)

Assistant Dean, College of Health and Human Sciences, University of Northern Colorado

(1996 - 1999)

Directed and managed: college curriculum, University & College Technology; extended studies programs; research; program review; professional development for faculty and chairs.

- Increased transparency and collaboration in college budget (\$25 million) process.
- Worked with department chairs and directors to implement variable faculty workloads.
- Initiated cross-disciplinary faculty research teams to collaborate on research and grant topics.
- Devised and implement fund-raising and development activities for the College.
- Worked with faculty to establish a new undergraduate degree in Human Services; provided guidance and support for the development of new extended degree programs.
- Streamlined the program review process.
- Worked with Chairs/Directors to explore different strategies of enrollment management for high-enrolled majors.
- Explored curricular partnerships internally and externally with University of Colorado and Colorado State University.
- Initiated diversity hiring strategies for faculty positions.
- Launched the College's first international strategic initiative.

Gerontology Program Coordinator (1996-1997)

Responsible for hiring part-time faculty, course scheduling, advising, program review and annual reports.

Professor of Gerontology, Doctoral Research Faculty Status. University of Northern Colorado (Professor 1999- present; Associate Professor, 1994-1999; Assistant Professor, 1990-1993).

Teaching: graduate level courses in social policies, community resources, grant writing, research seminars; undergraduate courses in gerontology.

Doctoral Committees: served as research advisor and committee member.

Affiliate Faculty, Colorado State University, School of Education (2003).

Consultant Professor, Regis College University Without Walls Program Denver, CO (1991-1992).

Instructor, Des Moines Area Community College Ankeny, IA (1987-1990).

Research Assistant, Teaching Assistant, Iowa State University, Ames, IA (1986-1990).

AWARDS AND HONORS

- Northern Colorado Women of Distinction Award Nominee for Education (2016).
- Administrative Leadership Award, The Association for Gerontology in Higher Education (2014).
- Dean's Leadership Award, Colorado School of Public Health (2010).
- Outstanding Woman of Weld County Award, A Woman's Place (2005).
- Academic Leadership Excellence Award, University of Northern Colorado (2003).
- Outstanding Achievement Award in Sponsored Programs, University of Northern Colorado, UNC Research Corporation and UNC Graduate School (1998).
- Leadership Award, UNC Women's Resource Center (1998).
- Mortar Board, Professor of the Year, University of Northern Colorado (1995, 1996).
- Faculty Member of the Year, University of Northern Colorado, College of Human Sciences (1994).

SERVICE

- Board member on the inaugural board of a new hospital in Greeley, UC Health Greeley Hospital (currently active)
- State of Colorado's 19th Judicial District Nominating Commission (currently active)
- Board of Governors of the Accreditation for Gerontology Education Council, Vice President (currently active)
- Weld County Long Term Care Bioethics, Committee Member
- Retired Senior Volunteer Program, Ex Officio Member
- Coalition for Care, Inc. President, Board of Directors
- Eldergarden Adult Day Program, Board of Directors, Chair- Planning Committee
- Weld County Long Term Care Task Force

**SELECTED RECENT PUBLICATIONS - 2010 TO PRESENT ONLY
(OTHERS AVAILABLE ON REQUEST)**

- Wacker, R. R. & Roberto, K. A. (in press). Community Resources for Older Adults (5th Edition). Sage: California.
- Wacker, R. R. & Roberto, K. A. (2016). Theories of Help-Seeking Behavior: Understanding Community Service Use by Older Adults. In V. Bengtson & R. Settersten, *Handbook of Theories of Aging* (3rd Ed). New York: Springer Publishing Co.
- Roberto, K. A., Weaver, R. H. & Wacker, R. R. (2014). Delivering Aging Services: Stability and Change in Policies and Programs. Generations, 38(2):14-20.
- O'Halloran, M. S., Rizzolo, S., Cohen, M. L., & Wacker, R.R. (2013). Assessing the impact of amultiyear marriage education program. The Family Journal: Counseling and Therapy for Couples and Families, 21, 3, 328-334.
- Collins, S., Wacker, R.R. & Roberto, K. A (2013). Considering Quality of Life for Older Adults: A View from Two Countries. Generations, 37,1, 80-86.
- Wacker, R.R. & Roberto, K. A. (2010). Aging Social Policy: An International Comparison. Sage: California.

**PROFESSIONAL PRESENTATIONS – 2007 TO PRESENT ONLY
(OTHERS AVAILABLE ON REQUEST)**

- Wacker, R.R. (2017). Applying Psychosocial Theories to Increase Community Based Service Utilization. 5th Annual World Congress of Geriatrics and Gerontology, Fukuoka, Japan.
- Wacker, R.R. & Hummel, F. (2017). The Journey: Envisioning the Future of Elder Care for Smart Binh Duong City Development. Eastern International University, Binh Duong, Vietnam.
- Wacker, R.R. (2014). Quality of Life for Older Adults in Communities: An International Comparison. 2nd Annual World Congress of Geriatrics and Gerontology, Beijing, China.
- Wacker, R.R. (2014). Securing the Future of Gerontology in Higher Education: A Provost's Perspective on the Need to Professionalize Gerontology. Gerontological Society of America Annual Meeting. Washington, D.C.
- Wacker, R.R. (2014). Securing the Future of Gerontology in Higher Education: A Provost's Perspective on the Need to Professionalize Gerontology. Keynote Presentation, Association for Gerontology in Higher Education Annual Conference. Denver, CO 2014.
- Wacker, R.R., Quinn, M., & Norton, K. (2014). Planning Maps and Revenue Rivers: Reinventing Strategic Planning & Fiscal Management to Thrive Amid a Changing Landscape. AASCU Annual Conference. San Diego CA.
- Wacker, R.R. (2014). Surviving the Changing Landscape of Higher Education, RMACRAO 2014 Annual Meeting, Reaching New Heights! Perspective. Purpose. Passion. Albuquerque, NM.
- Wacker, R.R. (2013). Presentations on Demographic changes in Vietnam, Cognitive Functioning of Older Adults, and Theories of Aging. Workshop on Gerontological Nursing, University of Medicine and Pharmacy Ho Chi Minh City, Vietnam.
- Wacker, R.R. and Black, L.L. (2012). Fee Based Graduate Programs: New Challenges and New Opportunities, Western Association of Graduate Schools, Annual Conference, Fort Collins, CO.

- Wacker, R.R., Collins, S. & Keith, P.M. (2009, July). Attitudinal Barriers to the Use of Community Resources by Caregivers. 19th World Congress of Gerontology and Geriatrics, Paris, France.
- Wacker, R.R. (2008). Keynote Presentation: Strategic Planning in Higher Education. Issues for Education in a Global Environment Conference. Hsinchu University, Taiwan.
- Wacker, R.R. (2007). Keynote Presentation: Overview of Home Sharing Programs in the United States. Meglio Milano Conference on Elder Housing. Milan, Italy.

SELECTED FUNDED RESEARCH EXPERIENCE

- Northeastern Colorado Child Welfare Project Program Evaluation to Increase Well-being for Children Impacted by Methamphetamine use in Weld and Larimer Counties (2007). Co-Principal Investigator with M. Winokur. Federal Grant, Weld and Larimer Departments of Social Services, three-year grant, \$231,700.
- Building Healthy Marriages Program Evaluation Co-Principal Investigator with S. O'Halloran and S. Rizzolo (2007). Federal Grant, Weld County Department of Social Services, 5-year grant, \$150,000.

SELECTED PROFESSIONAL DEVELOPMENT

- National Institute on Aging - Summer Institute on Aging Research Participant. Washington, DC (1991).
- National Institute on Aging Pre-Doctoral Fellow (1988-1990).